

## Murtaugh Jr. District #418

Twin Falls County

500 West Boyd St, PO Box 117, Murtaugh, ID. 83344

Phone: (208) 432-5451 Fax: (208) 432-5477

Dennis Osman, Superintendent

### District Characteristics 2000-01

Fall Enrollment 2000-01	275	Special Education:	
Average Daily Attendance	256	Special Education Students	29
State Ranking per ADA	91	Gifted and Talented Students	10
Number of Schools (sites):		Number of LEP Students**	47
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	203
Number of Accredited Schools:		Free and Reduced Meals	152
Approved	3	Lunch Price - Elementary	\$1.15
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	135
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	22	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The school year was an extremely successful year for students in the school district in academics as well as activities. Technology implementation continues to be a thrust for the district. With our programs, this allows our students to be exposed to current technology and will able them to successfully transition into the world of work. The staff will meet the 90% certification technology by the start of the 2001-2002 school year.

The students excelled in activities with the girl's volleyball team winning fourth place at State Tournament at Idaho Falls. The varsity track team comprised of 9 girls scored runner-up at the 2001 A-4 District Championships in Gooding this year. Murtaugh qualified 7 competitors to the state Meet in Boise; 4 of these will be competing in 4 events.

The Murtaugh team went to the Western Regional Tournament of the INEEL Scholastic Tournament or Quiz Bowl in Boise, Idaho. The team placed third at Regionals and missed getting 4<sup>th</sup> place at State by 15 points. Murtaugh quiz bowlers are excited and looking forward to next year.

This has been the first full year of Accelerated Reader in the Murtaugh Schools. Students in grades K-12 have participated. The circulation statistics in the libraries have increased along with the need for more and more books and tests.

STAR tests are given to each student 3 times a year to help monitor their progress.

### Progress Towards Meeting District Goals

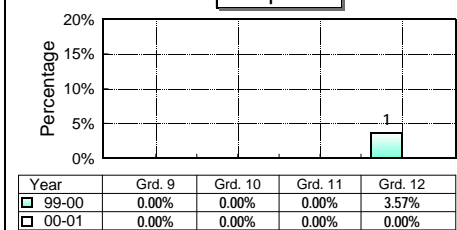
2000-01 Goals	Progress
Curriculum	The Science Department at Murtaugh High School is striving to provide quality, current science instruction in all areas. This includes the development of science process skills that may be transferred to other disciplines. We also strive to develop transferability by applying the scientific concepts learned into the everyday life of the students, the community and the world as a whole.
Technology	In English, computers are being used to help enhance the writing skills of all students. Through various writing assignments, students utilize their knowledge of persuasion, research, narration, etc., to draft, revise and print ever-improving papers. Students are also working to improve their reading comprehension with the use of Accelerated Reader and other assignments geared toward that goal.
Reading	Murtaugh Elementary School is progressing with its use of technology with the adoption of Accelerated Reader in Grades K-5 and Waterford in grades K-2. Using these programs along with our reading curriculum we are working toward our goal of having all children read at grade level proficiencies. We have also added greatly to the availability of technology to students by purchasing more computers, scanners, printers, projectors, etc.
Future	The goal for next year is to improve further upon our implementation of these programs to better meet the needs of all students in reading and technology use. We will also be implementing the newly adopted Accelerated Math program to help meet individual math needs of students.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	33.83%	32.36%	66.19%
Black	0.00%	0.00%	0.00%
Hispanic	16.36%	16.36%	32.72%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.73%	0.36%	1.09%
Total	50.92%	49.08%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$256,379	15.34%	\$467,024	22.16%
Other Sources	29,082	1.74%	51,596	2.45%
State	1,386,032	82.90%	1,431,858	67.95%
Federal	379	0.02%	156,854	7.44%
<b>Total</b>	<b>\$1,671,872</b>	<b>100.00%</b>	<b>\$2,107,332</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$79,792
Lottery Revenues	\$10,438
Technology Grant	\$28,855

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$904,235	55.20%		
M & O Support Programs	733,010	44.75%		
M & O Other	793	0.05%		
<b>Total M &amp; O</b>	<b>\$1,638,038</b>	<b>100.00%</b>	<b>\$6,399</b>	<b>44</b>
<b>Total ALL Funds</b>	<b>\$2,185,524</b>	<b>100.00%</b>	<b>\$8,537</b>	<b>40</b>

### Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$81,809,532	\$319,568	39
Total General M & O Levies	0.002926028		67
Total District Levies	0.005635236		57

## Staff Data 2000-01

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	10.00	14
Secondary Teachers	9.80	12
Administrators	2.60	98
Other Certified Staff	1.40	183
<b>Total Certified Staff</b>	<b>23.80</b>	<b>11</b>
<b>Total Non-Certified Staff</b>	<b>11.60</b>	<b>22</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,250
Highest Salary on Schedule	\$42,282
Average Elementary Teacher's Salary	\$30,642 104
Average Secondary Teacher's Salary	\$28,982 108
Superintendent's Salary	\$65,000 89

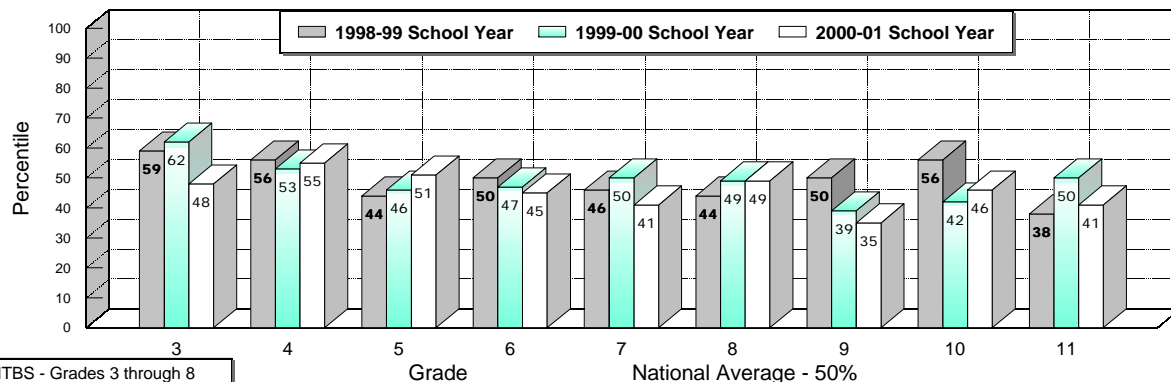
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

## Testing Information 2000-01



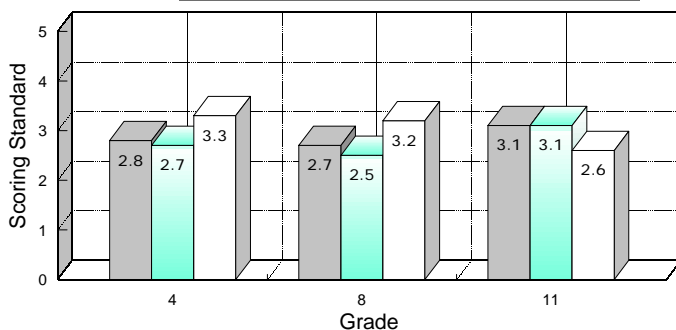
### Standard Testing Results

ITBS and TAP

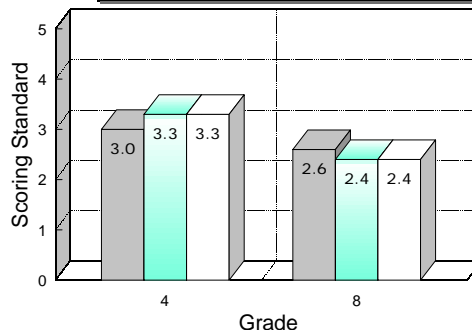


ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal